**THAMES VALLEY POLICE**

**CONSTABLE ROLE SPECIFICATION**

|  |  |  |  |
| --- | --- | --- | --- |
| **Role Title:** | ConstableSurveillance | **Department:** | South East Counter Terrorism Unit |
| **Reports To:** | Detective Sergeant | **Location:** | South East Region |

|  |  |
| --- | --- |
| **Purpose of role:** | To undertake covert, mobile, technical and foot surveillance in order to obtain intelligence and evidence to assist an investigation or operation. |
| **Principle Responsibilities:** | Undertake covert surveillance as authorised under the Regulation of Investigatory Powers Act 200, and Human Rights legislation. |
|  | Debrief covert surveillance operations on a daily basis, ensuring the evidential log is accurate. |
|  | Develop self and colleagues by constructive assessment of effectiveness on operations undertaken, identifying both positive and negative performance. |
|  | Comply with the constraints imposed by relevant legislation and National policies in particular RIPA 200, Security Service Act 1989, ACPO Surveillance Manual and Human Rights Act. |
| **Essential role based training:** | N/A  |
| **Essential Training Prior to Appointment:** | Holder of current Level One Surveillance accreditation **(Essential)**Current Advanced car driver **(Essential)**Has basic working knowledge of relevant guidance within ACPO Surveillance Manual 2006, including RIPA and associate authorities **(Essential)**Has attended National/ Local Log and disclosure course **(Essential)**Current Advanced Police Motor Cyclist **(Essential)**Current Level One Surveillance Motor Cyclist **(Essential)**Nationally Accredited ‘’SMART’’ and ‘’CROP’’ operative (desirable)Authorised Firearms officer/willing to undertake relevant training (desirable)Holder of Level One National Surveillance Training Accreditation (desirable) |
| **Competency Value Framework (CVF) – Level 1****The role holder should effectively deliver these key requirements.** | * We are emotionally aware – level 1
* We take ownership – level 1
* We collaborate – level 1
* We deliver, support and inspire – level 1
* We analyse critically – level 1
* We are innovative and open-minded – level 1
 |