

## THAMES VALLEY POLICE

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### CONSTABLE ROLE SPECIFICATION

<b>Role Title:</b>	Police Constable/Detective Constable – Prevent Officer	<b>Department:</b>	Prevent - Counter Terrorism Policing South East (CTP SE)
<b>Reports To:</b>	Sergeant – Prevent	<b>Location:</b>	South East Region - CTP SE

<b>Purpose of role:</b>	The purpose of the role is to support the Prevent strand of CONTEST by connecting counterterrorism policing, neighbourhood policing and communities. All activity undertaken should be based on threat, risk and vulnerability across the South East Region
<b>Principle Responsibilities:</b>	To maintain responsibility for Prevent Case Management (PCM) managing investigations, completing enquiries, conducting vulnerability assessments; de-brief interviews and delivery of PCM tactics at the direction of the SIO
	Through engagement, signpost individuals vulnerable to radicalisation into appropriate support mechanisms, such as Channel.
	Work collaboratively with Prevent partners in local authorities, schools; higher and further educational institutions, faith institutions and organisations, the health sector, the prison and probation service
	To co-ordinate the delivery of Prevent across the wider policing family, facilitating engagement with neighbourhood policing teams (NPTs), partner organisations, communities and groups to help drive the action plan
	To gather and disseminate information, including on community tensions relating to CT issues, identifying joint action to address any issues.
	Identify and work with key individual networks to engage with on Prevent and advise Independent Advisory Groups or equivalent structures.
	Act in support of frontline staff with regard to CT consequence management issues. Act as a community contact for any CT consequence management issues
	Contribute to neighbourhood mapping within the CT context to help local policing colleagues understand the complex nature of the community at a local level
	Work with partners on community impact assessments of terrorism-related incidents, arrests and policing operations
	Work with police and community partners to develop and deliver proactive communications in advance of terrorism-related

	operations.
	Support the extended police family and partners in the commissioning and production of Counter-Terrorism Local Profiles (CTLP) and the delivery of the work and objectives outlined in the CTLP
	Working with internal and external partners develop and deliver local Prevent action plans
	Deliver Prevent briefings to local policing staff, partners and communities and disseminate nationally accredited police Prevent training and guidance products.
	Identify community intervention providers who can provide advice and support to individuals vulnerable to radicalisation
	On direction of the SIO be deployed to the family of a subject in order to assess and coordinate PCM activity
<b>Essential role based training:</b>	<ul style="list-style-type: none"> <li>• Holder of current Police Driving Permit and willing to undergo the necessary CT</li> </ul>
<b>Essential Criteria:</b>	<ul style="list-style-type: none"> <li>• Experience of working with internal and external partners to enable effective operational delivery to identify, safeguard and risk manage vulnerable individuals;</li> <li>• Knowledge and experience in safeguarding, early intervention and problem solving</li> <li>• Experience of intelligence management and knowledge of the National Intelligence Model;</li> <li>• Effective case management skills, early identification of escalated risk and crime investigation opportunities and management.</li> <li>• Able to work efficiently, individually and as part of a widely spread regional team.</li> </ul>
<b>Desirable Criteria:</b>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>
<b>Additional Information:</b>	<ul style="list-style-type: none"> <li>• Willingness to undergo enhanced vetting checks</li> </ul>
<b>Competency Value Framework (CVF) – Level 1 The role holder should effectively deliver these key requirements.</b>	<ul style="list-style-type: none"> <li>• We are emotionally aware – level 1</li> <li>• We take ownership – level 1</li> <li>• We collaborate – level 1</li> <li>• We deliver, support and inspire – level 1</li> <li>• We analyse critically – level 1</li> <li>• We are innovative and open-minded – level 1</li> </ul>

